DOCUMENT RESUME

ED 378 640 EA 026 399

AUTHOR	Hartwig, Eric P.; Ruesch, Gary M.
TITLE	Discipline in the School. Crisis Intervention Series.
REPORT NO	ISBN-0-934753-82-2
PUB DATE	94
NOTE	625p.
AVAILABLE FROM	LRP Publications, 747 Dresher Road, P.O. Box 980, Horsham, PA 19044-0980 ($26.50 plus $4.50 shipping and handling).
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055) -- Legal/Legislative/Regulatory Materials (090)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Court Litigation; Disabilities; *Discipline Policy; Due Process; Elementary Secondary Education; Expulsion; *Federal Legislation; Guidelines; *Legal Problems; *Legal Responsibility; *Special Needs Students; Suspension

ABSTRACT

Despite the significant amount of attention given to student description, a serious controversy remains regarding the procedures that constitute effective discipline. This book is designed to meet the need for systematic investigation of the parameters of appropriate disciplinary practices for all students. It helps administrators formulate, evaluate, and implement more effective, legally sound disciplinary procedures. Case histories, court decisions, literature reviews, and positive educational practice regarding the use of proper intervention plans are included. Following the introduction, chapter 1 provides an overview of discipline in the public schools, and chapter 2 describes the role of the multidisciplinary team in situations requiring the evaluation and assessment of students who may suffer from serious emotional disturbances. The role of individualized education programs (IEP) is examined in chapter 3. The fourth chapter explains the legal parameters for discipline policies, particularly the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. Guidelines for student suspension and expulsion are outlined in chapter 5, and positive educational alternatives to traditional discipline are explored in the sixth chapter. Strategies for developing schoolwide discipline plans and for conducting the due-process hearing are offered in chapters 7 and 8. The addendum provides an overview of strategies and remedies for parents. Appendices contain an individual management plan, intervention resources, procedural guidelines, a sample student-suspension policy and notice, samples of an expulsion policy and proceedings, checklists, a staff memorandum, and an educator's guide to legalism. An index and table of cases are included. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****